

NAME: \_\_\_\_\_

Prerequisite skills you need to have:

Terms: (matching)

- |                         |  |
|-------------------------|--|
| A. Acute angle          | _____ an exact location in space                                 |
| B. Obtuse angle         | _____ a triangle with two congruent sides.                       |
| C. Right angle          | _____ a portion of a line with two endpoints.                    |
| D. Straight angle       | _____ the distance around an object                              |
| E. Scalene triangle     | _____ a parallelogram with 4 equal sides                         |
| F. Isosceles triangle   | _____ an angle greater than $90^\circ$ but less than $180^\circ$ |
| G. Equilateral triangle | _____ a triangle with no congruent sides                         |
| H. Bisect               | _____ a common endpoint of two rays                              |
| I. Trisect              | _____ two angles that added together equal $90^\circ$            |
| J. Line segment         | _____ the number of cubic units to fill a space                  |
| K. Ray                  | _____ a flat surface that extends forever                        |
| L. Complementary        | _____ an angle of $90^\circ$                                     |
| M. Supplementary        | _____ a quadrilateral with opposite sides parallel               |
| N. Rhombus              | _____ figures that are the same shape and size                   |
| O. Square               | _____ the number of square units to fill a space                 |
| P. Parallelogram        | _____ straight path extending infinitely in two directions       |
| Q. Rectangle            | _____ two angles that added together equal $180^\circ$           |
| R. Pentagon             | _____ a rectangle having all four sides of equal length          |
| S. Point                | _____ figures that are the same shape but not the same size      |
| T. Line                 | _____ to cut or divide into two equal parts                      |
| U. Plane                | _____ part of a line that extends infinitely in one direction    |
| V. Perimeter            | _____ an angle whose measure is between $0^\circ$ and $90^\circ$ |
| W. Area                 | _____ a triangle with three congruent sides                      |
| X. Volume               | _____ a parallelogram with four right angles                     |
| Y. Vertex               | _____ a polygon having five sides                                |
| Z. Similar              | _____ to divide into three equal parts                           |
| AA. Congruent           | _____ an angle of $180^\circ$                                    |

Formulas: write the formulas used for each of these

The triangle sum of angles

The Pythagorean Theorem

Circumference of a circle

Area of a circle

Area of a rectangle

Area of a triangle

Area of a parallelogram

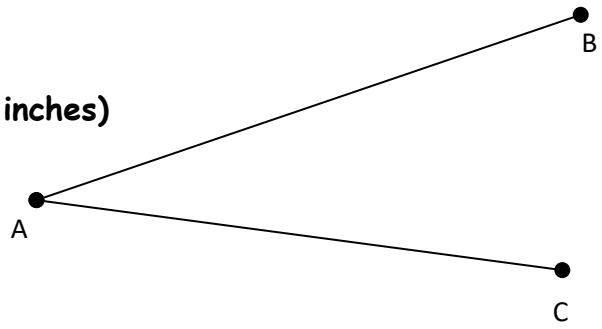
Area of Trapezoid

**Measurement:**

Measure with a protractor and ruler (cm and inches)

Measure  $\overline{AB}$  and  $\overline{AC}$  to the nearest  $\frac{1}{8}$  inch

Measure  $\angle BAC$  with a protractor



**Solving linear equations and inequalities**

Solve the following inequality. Graph the solution and write in interval notation.

$$4 - 3(x - 2) \geq 8x - 45$$



**Solving quadratic equations** - Solve the following equations:

$$6x^2 - 4 = 5x$$

$$x^2 + 17x + 70 = 0$$

$$x^2 + 4 = 10$$

$$-x^2 + 2x + 15 = 0$$

**Writing equations of lines including parallel and perpendicular**

Write the equation of the line through (2,5) that is perpendicular to the line  $y = \frac{2}{3}x + 7$

Write the equation of the line parallel to  $y = x - 3$  through the point (6,8)

**Solving systems of equations (use elimination on a. and substitution on b.)**

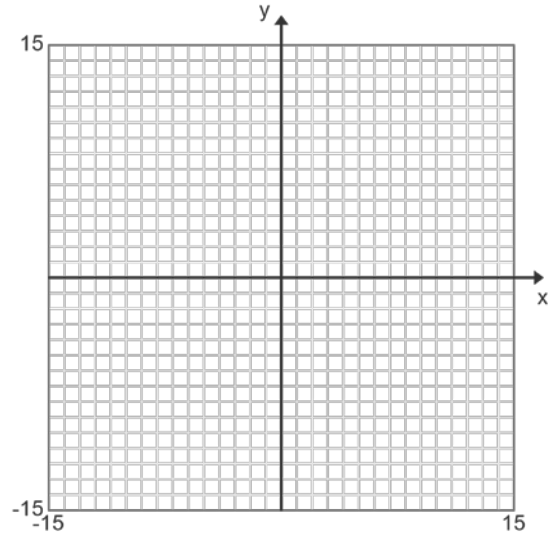
a. 
$$\begin{cases} 2x + 3y = -6 \\ 3x - y = 13 \end{cases}$$

b. 
$$\begin{cases} 5x - y = 28 \\ y = -3x + 20 \end{cases}$$

**Analyzing quadratic equations**

Find the following for  $f(x) = x^2 + 3x - 28$

- a. y - intercepts
- b. x - intercepts
- c. vertex
- d. line of symmetry
- e. graph



**Solve by completing the square**

$x^2 + 10x = 39$

$x^2 + 6x + 1 = 0$

$2x^2 + 3x - 2 = 0$

$3x^2 + 4x + 5 = 6$

**Exponent rules** - Simplify the expressions:

$2x^3 + 3x^5 + 7x^5 + 13x^3$

$(3x^7)(4x^4)$

$(5x^3)^3$

$\frac{2x^4}{8x^5}$

**Using your calculator**, solve  $x^4=28$  and round to the nearest hundredth.

**Radical Rules** - Simplify:

$$\sqrt{45}$$

$$\sqrt{392}$$

$$\frac{5}{\sqrt{3}}$$

$$\frac{\sqrt{10}}{2\sqrt{2}}$$

$$3\sqrt{3} + 5\sqrt{12}$$

$$3\sqrt{5} \cdot 4\sqrt{15}$$

$$11\sqrt{3} \times 5$$

$$\frac{12}{2+\sqrt{3}}$$

**Circles:**

Write the equation of the circle that has center  $(-3,7)$  and radius 4

What is the center and radius of a circle with the equation  $(x-3)^2 + (x+5)^2 = 16$

What is the exact area of a circle that has a circumference of  $8\pi$ ?

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**Welcome and description of course:**

Welcome to Honors Geometry! This class will teach you to use problem solving skills in life and in the workplace.

Logical thinking skills affect all aspects of our everyday life. Do you put your socks on before your shoes or your shoes on before your socks? Geometric problem solving trains your brain to think logically. Every one of us can do the same type of exercise over and over again. Working your way through different types of scenarios involves critical thinking skills acquired in geometry.

People also need to learn geometry because of the way it affects us on a day-to-day basis. Having a grasp of geometry constructions helps us to better understand our world. Whether you're playing a game of COD MW3 or piloting a spaceship, you're using the logic of geometry to guide your decision making.

What if you're not interested in becoming an architect or Space Shuttle pilot? Geometry can be used in other practices as well. If you're into sports, what you may refer to as a football is actually an oblong spheroid. The specific shape of a football affects the way it reacts when tossed. Understanding this can give you a better edge of throwing that perfect spiral.

Whatever you decide to do, geometry will help you make great decisions.

We will begin next year assuming you have mastered the skills below. Please work these problems WITHOUT A CALCULATOR over the summer to refresh your memory. Remember to DEMONSTRATE YOUR BEST WORK and make sure your answers are reasonable. Many of the answers can be checked and you should do just that whenever possible. Also, always produce an exact value unless you are directed to approximate an answer. This packet is recommended but not required.