COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

Mehlville High School
2017-2018

Overview

CSIP Planning Team:

1. <u>Administrators</u>: Denise Swanger, Jason Landherr, Andrew Ross, Greg Ruzicka, Andy Nieters
2. <u>Department Chairs</u>: Beth Neighbors, Jessica Riddle,
3. <u>Teachers and Staff</u>: Rebecca Bock, Alexis Fetsch, Kerrie Kern, Justin Landherr, Matt Phoenix, Sarah Reece, Kristin Wheatley, Caitlin Donnelly, Melea Genthon, Kim Holtmann, Jane Perrica, Cheryl Ogolin, Alyssa Stock, Beth Neighbors
4. <u>Professional Development Representative</u>: Kyle Farley

Mission
Mehlville High School fosters a collaborative learning environment inspiring achievement through academics, activities, and relationships.

Our Vision
Ensuring high levels of learning for all.

Strategic Plan Goals

1. **STUDENT PREPARATION:** Every student will demonstrate the knowledge and skills necessary to perform at the next level.

2. **TEACHER SUPPORT:** The district systems work to assist teachers in their work to build a rigorous engaged culture for each of their students.

3. **EFFECTIVE & EFFICIENT:** A balanced use of resources to support the learning of every student.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
GOALS, INDICATORS, BUILDING GOALS, AND STRATEGIES

Goal # 1 Student Preparation

   Indicators

1. Increase district composite ACT scores to 21.0 or higher.
2. Increase the percentage of students meeting the 90/90 attendance requirement to meet or exceed 90%.
3. Increase percentage of students meeting expectations on district benchmark assessments from the pre to post assessment.
4. Increase the average level of student engagement within all schools.
5. Increase the percentage of students completing AP/Dual Credit/PLTW classes.
6. Increase % of students completing work and career experiences
7. Increase percentage of students completing Algebra II by graduation.
8. Increase percentage of four-year graduates to 92% or above annually (including adjusted cohort graduation rates for 5th, 6th and 7th year graduates).

Indicator	Building Goal	EOY Target/Measure	Actual	Status (Met,Progressing, Not Met)
1	Provide and market opportunities for ACT enrichment and preparation programs.	>30 students enrolled in Edgenuity and TAP ACT Prep Courses		Progressing
2	Identify, monitor, and provide individual interventions for students with attendance below 90%.	Creation of documentation tools and processes		

2	Guardian(s) receive notification of attendance rates below 90% every six weeks.	Reports of communication and data on student attendance rates		
3	Create, administer, and analyze benchmark assessments in all areas *(where benchmarks have been created).*	Benchmark analysis completed		
3	Identify, monitor, and provide individual interventions for students identified from benchmarks as needing growth.	Data reflects targeted student improvement on benchmarks throughout the year		
4	Conitnued implementation of Kagan structures with second year of training.			
4	IPI training for Admin Team/Measure student engagment.			
5	Identify and advise students of appropriate and challenging course opportunities.	College and Career Night Attendance >50 families	117* families present	MET New goal for next year: 150?
5	Incorporate support systems for students in AP/Dual Credit courses.	Creation of departmental/course programs		
6	Educate school community about different pathways and programs to prepare students for career readiness (MyPath, CAPS, PLTW, South Tech).	Creation of Mehlville Career Preparation Guide		

6	Identify and advise students of different pathways and programs for career readiness.	College and Career Night Attendance >50 families		
6	Create tracking tool for students participating in career and vocational learning opportunities.	Data reflects student completion of programs and targets for growth		
7	Increase participation in summer math enrichment courses by %.	Increase in participation of incoming 9th/10th graders by %		
7	*Incorporate support systems for students in Algebra II courses.*			
8	Standardize identification of cohorts to better track students through four years of high school.	100% of students in cohorts for grades 9-12 is reported		

Goal # 2 Teacher Support
<u>Indicators</u>

1. Increase teacher participation and satisfaction on professional development, coaching, and training using survey data of teachers.
2. Promote personalized professional development and learning opportunities for teachers.
3. All teachers will participate in a minimum of 36 hours of professional development provided by the building and district.
4. Develop a teacher staisfaction survey (Distirct).
5. Financially support 10 year curriculum plan.

Indicator	Building Goal	EOY Target/Measure	Actual	Status (Met,Progressing, Not Met)
1	Provide professional development in increasing higher order thinking for high school student.			Progressing
1	Administer PD survey to measure level of teacher satisfaction with district PD opportunities.	Creation of PD survey		
1	Promote teacher participation in training and professional development in alternative teaching methods and student interventions.			
2	Teachers will participate in ACT training and professional development opportunities.			
2	Provide Personalized Learning survey to encourage reflection and research into topics of choice for each teacher.			

Goal # 3 Effective and Efficient

<u>Indicators</u>
1. Mehlville staff will reduce toner useage by 18%.
2. Include more language about new/innovative learning environments; include feedback and input opportunities from teachers, administrators, etc.

Indicator	Building Goal	EOY Target/Measure	Actual	Status (Met,Progressing, Not Met)

BUILDING PROFESSIONAL DEVELOPMENT PLAN FOR THE YEAR

DATE	SESSION TITLE/TOPIC	RESOURCES NEEDED AND NOTES
August 15	DISTRICT DAY	
August 30	Building EdCamp	
September 27	Building EdCamp and Department PD	
October 25		
November 7	DISTRICT DAY	Secondary Strategies Summit
November 27		
January 5	DISTRICT DAY	
January 31	Alive and Well STL	
February 28		
March 21		
April 3	DISTRICT DAY	
April 25		