

## -----Reviewing Hallway Expectations -----

**Mission Statement:** Mehlville Motivates us to be Respectful, be Rigorous, be Relevant, build Relationships and be Results oriented.

**Essential Questions:** How do my choices in the morning impact my success at Mehlville Senior High School?

**Learning Target:** Students will recognize the way they start their day makes a difference on their success at school. Students will develop a plan/pledge to maintain or improve their morning routine.

The following information should be shared with your TAP in a discussion led by your character captains. You will need to show the [MONTHLY DATA REPORT](#) to your class as well. Have them make observations about the data. They should recognize that tardies are the greatest offense for office discipline referral.

*Think about it...*

- The way you start your day can make a big difference on how you approach school.

**Ask yourself:** Are you arriving to school on time and with a positive attitude?

- **If you answered yes to this question KEEP UP THE GOOD WORK!**
  - How does this impact your success at school?
  - What do you do in order to ensure you get to school on time?
  - What suggestions can you offer your peers to help them arrive to school on time with a positive attitude ready for success?
- **If you answered no to this question ask yourself what can be done to arrive on time.**
  - Do you feel like you are rushed to get ready? Would it help to get up fifteen minutes earlier?
  - Would it help to get your items ready at night?
    - Are you finishing homework last minute?
    - Are you printing work last minute?
  - Are you staying up too late? Are you using technology too long?
  - Are you trying to avoid someone or something in the mornings or on the way to school?
  - Do you need to talk to someone about getting to school on time? parent, grandparent, sibling, friend etc...
- **If no- Ask yourself why you are not arriving with a positive attitude.**
  - Are your mornings stressful?
    - Finding lost materials for school, finishing homework?
    - Was there car trouble?
  - Is the ride too long to school? Are there issues on the bus or in the car?

After discussing these questions with your class handout a Panther Pledge to each student. Have them complete the sheet with their plan for decreasing or maintaining their current tardies. REMEMBER you can look up individual tardy data on each student in SIS for your TAP. They can decorate it and make it their own. Then display these pledges in your TAP room or on your TAP door similar to the Panther Paws. If your class would like to make a goal as a TAP Class regarding tardies please help facilitate that conversation as well.



## PANTHER PLEDGE

I \_\_\_\_\_ (student's name) pledge to  
(decrease/ maintain) my **tardies** by:

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